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# F<sup>1</sup>ST GRADUATE

## AT-A-GLANCE 2011-2012

### Class of 2011 & 2012 High School GPAs

3.5-4.0	27%
3.0-3.49	46%
2.5-2.99	22%
2.0-2.49	5%

### Class of 2011 SAT Scores

(combined math & critical reading only)

1400-1600	4%
1200-1390	28%
1000-1190	20%
800-990	48%

### Sample High Schools Students Attend

Gateway High School  
 Leadership High School  
 Lick-Wilmerding High School  
 Lincoln High School  
 Lowell High School  
 O'Connell High School  
 Raoul Wallenberg Traditional High School  
 St. Ignatius High School  
 The Bay School of San Francisco  
 The Marin School

### Program Overview

First Graduate recruits students from five public middle schools in San Francisco: Horace Mann, James Lick, Marina, Roosevelt, and KIPP San Francisco Bay Academy. We enroll 25-30 new students each year and make a 10-year commitment to each student, starting the summer after sixth grade through the completion of college. Our oldest students are in their fourth year of college.

### Number of Students Enrolled

230

### Student Demographics

Female	62%
Male	38%
Immigrants or Children of Latino/a	86%
Asian/Pacific Islander	59%
African American	22%
Multi-ethnic	11%
Caucasian	6%
Middle Eastern	1%

### Sample Colleges Students Attend

American University  
 Barnard College  
 Cal Poly Pomona  
 Chapman University  
 City College of San Francisco  
 Hampshire College  
 Harvard University  
 Mills College  
 Pitzer College  
 Saint Mary's College of California  
 San Francisco State University  
 San Jose State University  
 Sonoma State University  
 Tufts University  
 University of California, Davis  
 University of California, Irvine  
 University of California, Los Angeles  
 University of California, San Diego  
 University of California, Santa Barbara  
 University of California, Santa Cruz  
 University of San Francisco

**FIRST GRADUATE HELPS STUDENTS FINISH HIGH SCHOOL AND BECOME THE FIRST IN THEIR FAMILIES TO GRADUATE FROM COLLEGE.**



**A New Generation of Graduates**

FIRST GRADUATE ENCOURAGED ME TO APPLY TO A VARIETY OF HIGH SCHOOLS AND TAUGHT ME ALL OF THE OPPORTUNITIES THAT EACH SCHOOL OFFERS. IT'S IMPORTANT FOR ME TO BE THE FIRST IN MY FAMILY TO GRADUATE FROM COLLEGE BECAUSE I WANT MY FAMILY TO FEEL PROUD OF MY ACCOMPLISHMENTS AND I WANT TO SET A GOOD EXAMPLE FOR GENERATIONS TO COME.



KERI  
SOPHOMORE  
LICK-WILMERDING  
HIGH SCHOOL

FIRST GRADUATE TAUGHT ME TO BELIEVE I WAS CAPABLE OF SUCCEEDING ACADEMICALLY. WITH THAT MENTALITY, MANY DOORS APPEARED; ALL I HAD TO DO WAS PRY OPEN EACH ONE WITH A BIT OF COURAGE AND EFFORT. I WANT TO BE THE FIRST IN MY FAMILY TO GO TO COLLEGE BECAUSE OF THE DOMINO EFFECT. IT STARTS WITH ME AND MOVES ON TO INFLUENCING MY FUTURE CHILDREN TO APPLY TO COLLEGE.



GUILLERMO  
COLLEGE  
SOPHOMORE  
TUFTS UNIVERSITY

FIRST GRADUATE NOT ONLY HELPED ME TO GO TO COLLEGE, WHICH WAS ON MY MIND SINCE MIDDLE SCHOOL, BUT IT GAVE ME INDEPENDENCE. THE PROGRAM ALSO HELPED ME CREATE A SITUATION THAT TOOK MONEY OUT OF THE EQUATION AND LED ME TO RECEIVE A FULL SCHOLARSHIP. FIRST GRADUATE'S CONTINUED SUPPORT HAS HELPED ME STAY ON TRACK. I KNOW THEY WILL CONTINUE TO PUSH ME AND OFFER OPPORTUNITIES TO GET BETTER AT THIS THING CALLED LIFE.



ANJIE  
COLLEGE  
JUNIOR  
BARNARD COLLEGE

### What First Graduate Students Achieve

Once admitted into the program, we expect all students to make the following commitments:

- Participate in all program activities
- Strive to maintain a 3.0 GPA or higher
- Apply for and gain admission to academically rigorous, "college prep" high schools
- Develop strong social and organizational skills
- Gain admission to and graduate from a four-year college with a Bachelor's degree

### How They Achieve It

We address students' needs through a complementary set of services, including:

- 1. Case Management:** Program Associates work closely with individual students and families—as well as tutors, mentors, teachers and other programs—to ensure that students are successfully completing each step on the way to becoming college graduates.
- 2. Academic Support:** Through our rigorous summer and school-year academic sessions, each student participates in more than 300 hours of academic instruction and tutoring each year.
- 3. High School Counseling:** Our experienced staff help students and families move from their middle schools to academically rigorous, "college prep" high schools. We then work closely with high school teachers and administrators to provide the academic and social support they need to succeed in their new environments.
- 4. Mentoring:** First Graduate college and high school students serve as peer mentors, and share their experiences and knowledge with younger First

Graduate students throughout the program - both during the academic year and summer session. Peer mentors help younger students with the high school application process and the transition to high school, in addition to offering guidance around enriching summer opportunities.

- 5. Career Exploration:** First Graduate educates students about the wide range of career opportunities available to degree holders. Students participate in a variety of activities—including career panels, resume and networking workshops, and job shadow days—that expose them to different careers and help them develop the skills necessary to succeed in the workforce.
- 6. College Counseling:** We provide students with a wide range of college prep resources, including standardized test preparation, college application planning, financial aid workshops for families, access to summer enrichment programs, and college visits.
- 7. Family Engagement:** First Graduate educates whole families, enabling parents to encourage their children through the college admission and financial aid processes. We also provide opportunities for families to visit colleges and talk to admission staff in order to better understand college life and how to support their children once they've started college.
- 8. College Support:** First Graduate provides each of our college students with a minimum annual scholarship of \$1,000; when possible, we offer additional funding to bridge gaps in financial aid. We counsel students on financial management, career development, and accessing campus resources. We support students through regular contact via email, phone calls, and on-campus visits.

Post-Secondary Results	HS Class of 2009	HS Class of 2010	HS Class of 2011	HS Class of 2012	4-Year Totals
Enrolled in 2 or 4-Year College	100%	100%	100%	TBD	100%
Returning for Second Year of College	100%	100%	100%	TBD	100%
Eligible for Cal State Campus	94%	88%	92%	94%	92%
Eligible for UC Campus	40%	43%	72%	72%	57%
Accepted to 4-Year College	75%	75%	91%	TBD	80%